



PSIA Certified Level II
Alpine Teaching
ASSESSMENT FORM

- ☐ Meets Standards
☐ Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level II

- 1 Essential elements were not observed or not present.
- 2 Essential elements are beginning to appear.
- 3 Essential elements appear, but not with consistency.
- 4 Essential elements appear regularly at a satisfactory level.
- 5 Essential elements appear frequently, above required level.
- 6 Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Teaching Skills
Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)	Assess & Plan: Plans learning outcomes and progressive learning experiences and adapts to the changing needs of intermediate students.
Needs/Safety Address group and individual needs for belonging.	Assess Periodically reassess student motivations, performance, and understanding.
Behavior Management Manage behavioral responses.	Plan Develop and manage clear learning experiences based on group needs.
Section Average: Must be 4 or above to meet Learning Outcome	Section Average: Must be 4 or above to meet Learning Outcome
Comments	Implement: Facilitates learning experiences and adapts them as necessary to guide students toward agreed-upon outcomes and engage them in the process.
	Adapt Adapt the learning environment to group needs while managing physical and emotional risk to promote student engagement.
	Descriptions, Demonstrations, Feedback Provide clear, accurate, and relevant descriptions, demonstrations, and feedback that encourage learning.
	Section Average: Must be 4 or above to meet Learning Outcome
People Skills	Section Average: Must be 4 or above to meet Learning Outcome
Communication: Engages in and adapts verbal and non-verbal, two-way communication with individuals and subsets of the group. (Assessed when Teaching)	Reflect/Review: Helps students recognize, reflect upon, and assess experiences to apply understanding and performance changes to desired outcomes.
Communication Adapt verbal and non-verbal communication based on observations of individuals and the group.	Explore, Experiment, Play Use movement, practice, and terrain productively.
Active Listening Use varied, active-listening tactics to learn about others.	Describe & Relate Change Help students reflect on their performance and how it relates to their skiing/riding goals.
Feedback Delivery Deliver feedback that adjusts for the emotions of subsets within the group.	Section Average: Must be 4 or above to meet Learning Outcome
Section Average: Must be 4 or above to meet Learning Outcome	Comments
Relationships with Others: Adapts to the motivations and emotions of individuals and to the interpersonal dynamics within the group, to promote trust. (Assessed when Teaching)	
Interaction Foster interpersonal relationships to support positive group dynamics.	
Motivations/Emotions Adapt to the motivations and emotions of individuals and subsets of the group.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	