

PSIA Certified Level I Alpine ASSESSMENT FORM

Meets Standards
Does Not Meet Standards

Candidate: **Assessment:**

Region:

Assessor(s):

A	01-	C O 1'C'	
Assessment	Scale	tor Certitied	1 1 6061

- 1 Essential elements were not observed or not present.
- 2 Essential elements are beginning to appear.
- 3 Essential elements appear, but not with consistency.
- 4 Essential elements appear regularly at a satisfactory level.
- **5** Essential elements appear frequently, above required level.
- 6 Essential elements appear continuously, at a superior level.

ASSESSMENT	CRITERIA
Instructor Decisions & Behavior	Teaching Skills
Professionalism and Self-Management: Maintains a professional environment by demonstrating self-awareness and self-management. (Continual Assessment)	Assess & Plan: Plans learning outcomes and organizes progressive learning experiences relevant to beginner/novice students.
Needs/Safety Address group and individual safety and physiological needs.	Assess Identify student motivations, performance, and understanding.
Behavior Management Exhibits positive behavior in response to feedback.	Plan Develop a basic progression based on group needs.
Section Average: Must be 4 or above to meet Learning Outcome	Section Average: Must be 4 or above to meet Learning Outcome
Comments	Implement: Facilitates learning experiencs that guide students toward the agreed-upone outcome and engages them in the process.
	Adapt Organize the learning environment based on the initial assessment of the needs of the group while managing physical and emotional risk.
	Descriptions, Demonstrations, Feedback Provide clear, accurate, and relevant descriptions, demonstrations, and feedback.
	Section Average: Must be 4 or above to meet Learning Outcome
People Skills Communication: Engages in meaningful verbal and non-verbal communication with the group as a whole. (Assessed when Teaching)	Reflect/Review: Communicates performance changes that target the learning outcome to help students identify that a change has been made.
Communication Use verbal and non-verbal communication in a professional manner.	Explore, Experiment, Play Pace a clear progression that uses movement, practice, and terrain effectively.
Active Listening Ask questions to learn about others.	Describe & Relate Change Communicate changes in performance and how it relates to their skiing/riding goals.
Feedback Delivery Deliver feedback that acknowledges the emotions of the group.	Section Average: Must be 4 or above to meet Learning Outcome
Section Average: Must be 4 or above to meet Learning Outcome	Comments
Relationships with Others: Identifies likely motivations and emotions of individuals and understands group dynamics. (Assessed when Teaching)	
Interaction Initiate goup interaction to build group dynamics.	
Motivations/Emotions Identify the motivations and emotions of students.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	

Movement Analysis	Skiing Performance	
Articulates accurate cause-and-effect relationships between body and ski performance within any single skiing Technical Fundamental in a specific phase of the turn to offer a relevant prescription for change for skiers in the beginner/novice zone.	Applies the Technical Fundamentals to demonstrate specific outcomes in	
Consistently demonstrates their ability to:	Integrate Fundamentals	
Observe and Describe	Integrate two or more of the Technical Fundamentals through all turn phases to achieve prescribed ski performance.	
Observe and describe the application of one or more Technical Fundamental in all turn phases.	Individual Fundamentals Use individual Technical Fundamentals as prescribed.	
Evaluate and Describe	Versatility	
Evaluate and describe the cause and effect relationships of one or more Technical Fundamental relative to the desired outcome.	Demonstrate versatility by varying turn shape, turn size, and line through intermediate zone terrain.	
Prescription Prescribe a specific change, related to one Technical Fundamental, to achieve the	Section Average: Must be 4 or above to meet Learning Outcome	
desired outcome.		
Section Average: Must be 4 or above to meet Learning Outcome	Integrated Assessment Activities Performed	
Comments	Individual Assessment Activities Performed	
	Versatility Assessment Activities Performed	
	Comments	
Technical Understanding	_	
Describes specific performances using Technical Fundamentals and considering tactics and equipment choices using current PSIA-AASI resources.		
Relates information from current PSIA-AASI resources to:		
Understanding of Biomechanics/Physics Describe the application of one or more Technical Fundamentals and respective		
biomechanics and physics within the turn phases of a specific outcome.		
Fundamentals to Personal Performance		
Compare the application of one or more Technical Fundamental(s) to personal performance.		
Tactics, Equipment, Physical, Environment		
Describe the impacts of tactical decisions, equipment choices, physical development, terrain, and snow variation, to a skiing outcome.		
Section Average: Must be 4 or above to meet Learning Outcome		
Comments		