



AASI Certified Level III Snowboard Teaching ASSESSMENT FORM

- ☐ Meets Standards
☐ Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level III

- 1 Essential elements were not observed or not present.
- 2 Essential elements are beginning to appear.
- 3 Essential elements appear, but not with consistency.
- 4 Essential elements appear regularly at a satisfactory level.
- 5 Essential elements appear frequently, above required level.
- 6 Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Teaching Skills
Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)	Assess & Plan: Plans learning outcomes and creates individualized experiences around a common theme for advanced students.
Needs/Safety Address group and individual needs for esteem.	Assess Continually assess student motivations, performance, and understanding.
Behavior Management Adapts behaviors for positive group and individual interaction.	Plan Develop and manage clear learning experiences based on individual needs.
Section Average: Must be 4 or above to meet Learning Outcome	Section Average: Must be 4 or above to meet Learning Outcome
Comments	Implement: Individualizes learning experiences to guide students toward agreed-upon outcomes and optimizes student engagement in the process.
	Adapt Adapt the learning environment to individual needs while proactively managing physical and emotional risk to enhance student engagement.
	Descriptions, Demonstrations, Feedback Provide clear, accurate, and relevant descriptions, demonstrations, and feedback that encourage individualized learning..
	Section Average: Must be 4 or above to meet Learning Outcome
	Section Average: Must be 4 or above to meet Learning Outcome
People Skills	Section Average: Must be 4 or above to meet Learning Outcome
Communication: Engages in and adapts verbal and non-verbal, two-way communication with all individuals. (Assessed when Teaching)	Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.
Communication Customize verbal and non-verbal communication to match or influence individuals.	Explore, Experiment, Play Optimize movement, practice time, and terrain usage.
Active Listening Use varied, active-listening tactics to personalize the experience.	Describe & Relate Change Promote ongoing reflection about students' performance and how it relates to their skiing/ riding goals.
Feedback Delivery Deliver feedback that supports the emotions of the individuals in the group.	Section Average: Must be 4 or above to meet Learning Outcome
Section Average: Must be 4 or above to meet Learning Outcome	Section Average: Must be 4 or above to meet Learning Outcome
Relationships with Others: Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust. (Assessed when Teaching)	Comments
Interaction Manage the group dynamic to positively influence individual experiences.	
Motivations/Emotions Support and manage the motivations and emotions of all.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	