ASSESSMENT FORM

PROFESSIONAL SKI INSTRUCTORS OF AMERICA · AMERICAN ASSOCIATION OF SNOWBOARD INSTRUCTORS

☐ Attained
☐ Did Not Attain

CANDIDATE	ASSESSMENT	EVENT / DATE	EXAMINER
	Telemark Level 2 — Teaching		

ASSESSMENT SCALE

1 Essential elements were not observed or not present
2 Essential elements are beginning to appear
3 Essential elements appear, but not with consistency
4 Essential elements appear regularly at a satisfactory level
5 Essential elements appear frequently, above required level
6 Essential elements appear continuously, at a superior level

01 Instructor Decisions & Behavior

Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others.

AVG ____ · MET ☐ (≥4)

Needs/Safety
Address group and individual needs for belonging.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Behavior Management
Manage behavioral responses.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

MODULE SUMMARY

02 People Skills

Communication: Engages in and adapts verbal and non-verbal, two-way communication with individuals and subsets of the group.

AVG ____ · MET ☐ (≥4)

Communication
Adapt verbal and non-verbal communication based on observations of individuals and the group.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Active Listening
Use varied, active-listening tactics to learn about others.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Feedback Delivery
Deliver feedback that adjusts for the emotions of subsets within the group.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

AVG ____ · MET ☐ (≥4)

Relationships with Others: Adapts to the motivations and emotions of individuals and to the interpersonal dynamics within the group, to promote trust.

Interaction
Foster interpersonal relationships to support positive group dynamics.
1 2 3 4 5 6

Motivations/Emotions
Adapt to the motivations and emotions of individuals and subsets of the group.
1 2 3 4 5 6

MODULE SUMMARY

03 Teaching Skills

Assess & Plan: Plans learning outcomes and progressive learning experiences and adapts to the changing needs of intermediate students.
AVG ____ · MET ☐ (≥4)

Assess
Periodically reassess student motivations, current performance, and understanding.
1 2 3 4 5 6

Plan Lesson
Develop and manage clear learning experiences based on group needs.
1 2 3 4 5 6

Implement: Facilitates learning experiences and adapts them as necessary to guide students toward agreed-upon outcomes and engage them in the process.
AVG ____ · MET ☐ (≥4)

Adapt
Adapt the learning environment to group needs while managing physical and emotional risk to promote student engagement.
1 2 3 4 5 6

Descriptions, Demonstrations, Feedback
Provide clear, accurate, and relevant descriptions, and feedback that encourage learning.
1 2 3 4 5 6

Reflect/Review: Helps students recognize, reflect upon, and assess experiences to apply understanding and performance changes to desired outcomes.
AVG ____ · MET ☐ (≥4)

Explore, Experiment, Play
Use movement, practice, and terrain productively.
1 2 3 4 5 6

Describe & Relate Change
Help students reflect on their performance and how it relates to their skiing/riding goals.
1 2 3 4 5 6

MODULE SUMMARY