

## Divisional Trainers Accreditation Outline:

### Day one:

Level 1 is about skills concept, level 2 cause and effect, understanding body performance and ski performance, level 3 is about versatility and DTA about depth of knowledge.

Break group into groups. Have everybody watch ski performance and body performance first on the landing of hop turns. Share observations with group. Then on the initiation in White Pass Turns, share observations with group. Then the shaping phase only of extension retraction turns, share observations with group.

Using the MA formula develop ideas on how to use the prescription to create a clinic. Use the MA from the group's morning movements to develop ideas on group management, and how to open clinics up to participants.

Whole, part, whole.

### Day two:

Assign a topic to them the morning of based off a large picture weakness in their skiing and have them present a 30-minute clinic to the group. Discuss the differences between a clinic and a lesson, for example how you talk with the group, how you lay out your drills and how you check for understanding. At the end of each clinic discuss how they performed and what they did well and where to improve.

Group into "pods" based on movement patterns from prior day. Groups will come up with a clinic to deliver to everybody. Bryan, El and Lynnea will jump in as the clinic goes to help you fully develop ideas, demos and concepts. Language use of precision and conciseness will be developed.

End of day: give everybody goals for clinics and personal skiing to work on before next training days.

### Day three:

Ski through the demos and tasks for Level s 1 and 2. Discuss the standards, candidate weakness, and improve demos in the DTA participants

### Day four:

Have everybody present a 30-minute clinic off the prepared clinic list on DTA handout. Feedback at end of clinic.

End of day:

Sit down with each person individually and discuss pathway towards ed staff for them. The four areas everybody needs to complete are: CS2, 500 word article of our choosing (designed to make them explore an area of weakness), shadow a level 1 exam, and continue to improve and meet skiing and clinic feedback.