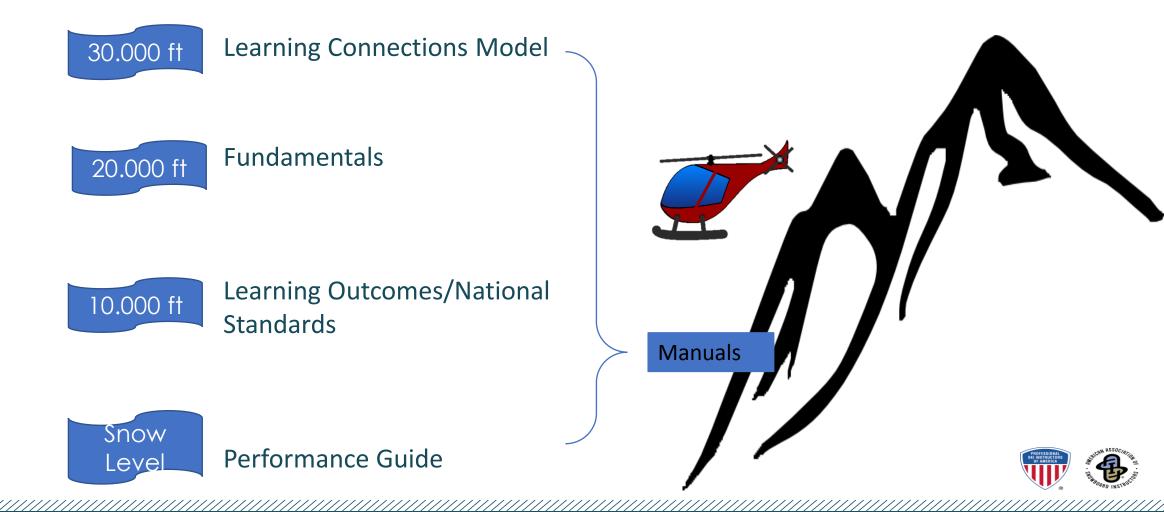
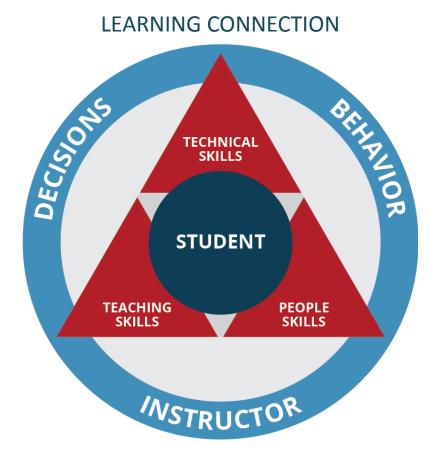
PSIA-AASI CREDENTIALING ALIGNMENT



FRAMEWORK







- Alpine skiing fundamentals
- Snowboard Performance
 Fundamentals
- Cross Country Fundamentals
- Telemark Fundaments
- Understand/Apply technical concepts.
- Movement Analysis: Observe, evaluate, prescribe



- Create an environment that promotes exploration, experimentation, and play towards desired outcomes
- Collaborate on short-term objectives and long-term goals
- Facilitate the learner's ability to recognize, reflect upon, and assess experiences and sensations
- Manage terrain selection, pacing, information, and activities
- Reinforce effort and learning, and adapt the learning environment to accommodate the changing needs of the learner
- Manage emotional and physical risk within the learning environment



- Cultivate trust by developing relationships utilizing patience, respect and empathy while understanding the learners interests and motivations.
- Effectively communicate using verbal/non verbal and active listening skills.
- Recognize and manage the dynamics and emotions of a group through social awareness.
- Identify, understand and manage your emotions, while understanding how they effect your relationship with others.



FUNDAMENTAL TO LEARNING OUTCOME

- Learning Outcomes: (Objectives) A statement of what is expected to be achieved on successful completion of a course.
- Learning Experiences: (Tasks) The experiences candidates have to enable the knowledge and skills required for the learning outcomes to be addressed.
- Assessment Activities: (How assessed) Tasks the candidate will engage with to provide evidence that they have achieved the learning outcomes.
- Assessment Criteria: (Level of Standard) A clear description of levels of achievement and what performance is required at each level.







Command. Command. 0 Assessment Criteria: 10 Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone 11 Demonstrate variety of line choices in all levels of the advanced zone. 12 Consistently show a variety of choices in a variety of situations. 13 Show a variety of choices in a variety of situations. 14 Deliberately affect speed and ski performance as requested from start to finish of task 15 Image: Consistent performance through multiple variations on any task. 16 Image: Consistent performance through multiple variations. 17 Deliberately affect speed and ski performance as requested from start to finish of task. 16 Image: Consistent performance are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic; rhythmic turns in a skiing phase. 18 Accuracy / Conditions and situations. 19 Orgen phase. 20 Consistent phase. 21 Consistent phase. 22 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 23 Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forcc		A	В	С	D
3 Level 3 Technical Competency 4 The technical learning outcome #1 represents the ability to exemplify great sking in all conditions to inspire all levels of guests. 6 Learning Outcome #1: 7 On successful completion of L3 process, the candidate will demonstrate adaptability of blending of the 5 Sking Fundamentals through freesking, demonstrations and tasks. Demonstrations will be in all in-bounds term and in most conditions while affecting specified ski performances at will and o command. 8 Assessment Criteria: 10 Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone 12 Consistently performance through multiple variations on any task. 13 Show a variety of choices in all levels of the advanced zone. 14 Delinerately affect speed and ski performance are sequested from start to finish of task. 15 Delinerately affect speed and ski performance are sequested from start to finish of task. 16 Performance Guide: 17 Accuracy / Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in Consistency or additions. 18 Accuracy / Fundamentals are (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 19 Dynamic on-piste Edges are engaged al inititation bending, from tip to tail with maximum	1	Level 3			
4 The technical learning outcome #1 represents the ability to exemptify great sking in all conditions to inspire all levels of guests. 6 Learning Outcome #1: 7 On successful completion of L3 process, the candidate will demonstrate adaptability of buncing of the 5 Sking Fundamentals through ficesking, demonstrations and tasks. Demonstrations will be in all in-bounds terrain and in most conditions while affecting specified ski performances at will and o command. 8 Consistent performance bine add isolation of The 5 Fundamentals and defined ski performance in the advanced zone. 10 Consistent performance bine advanced zone. 11 Demonstrate conces in all levels of the advanced zone. 12 Consistent performance bine advanced zone. 13 Show a variety of holices in a variety of situations. 14 Deliberately affect speed and ski performance as requested from start to finish of task 16 Fundamentals are efficient in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in consistence of advanced advanced in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in consistence of advanced in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in consistence of advanced in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in consistence of advanced in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in consi	2				
Sector Learning Outcome #1: On successful completion of L3 process, the candidate will demonstrate adaptability of blending of the 5 Skiing Fundamentals through freeskiing, demonstrations and lasks. Demonstrations will be in all in-bounds terrain and in most conditions while affecting specified ski performances at will and o command. 0 Assessment Criteria: 0 Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone. 0 Consistent performance through multiple variations on any task. 10 Consistent performance through multiple variations on any task. 11 Deliberately affect speed and ski performance as requested from start to finish of task. 12 Consistent variety of choices in all evels of the advanced zone. 13 Accuracy / Consistent performance through multiple variations on any task. 14 Deliberately affect speed and ski performance as requested from start to finish of task. 15 Performance Guide: 16 Accuracy / Conditions and situations. 17 Pundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in conditions and situations. 18 Accuracy / Conditions and situations. 19 Dynamic on-piste Edges are engaged at initiation bending, from tip to tall with maximum edge angle and maximum pres	3			Level 3 Technical Competency	
8 Learning Outcome #1: 7 On successful completion of L3 process, the candidate will demonstrate adaptability of biending of the 5 Sking Fundamentals through freesking, demonstrations and tasks. Demonstrations will be in all in-bounds terrain and in most conditions while affecting specified ski performances at will and o command. 8 Assessment Criteria: 9 Assessment Criteria: 10 Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone. 11 Demonstrate variety of line choices in all levels of the advanced zone. 12 Consistent performance through multiple variations on any task. 13 Show a variety of choices in a variety of situations. 14 Deliberately affect speed and ski performance as requested from start to finish of task. 15 Oronistent performance function on piste Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh skiing phase. 16 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 12 Asternation on piste Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh skiing phase. 16 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 17 Pressure (mag	4	The technical learning outcome #1 represents the ability to exemplify great skiing in all conditions to inspire all levels of guests.			
On successful completion of L3 process, the candidate will demonstrate adaptability of blending of the 5 Skiing Fundamentals through freeskiing, demonstrations will be in all in-bounds terrain and in most conditions while affecting specified ski performances at will and o command. Image: Command in the image	5				
a command. command. a command. a command. Assessment Criteria: b command. Assessment Criteria: consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone. Consistent performance through multiple variations on any task. consistent performance through multiple variations on any task. Consistent performance through multiple variations on any task. b consistent performance through multiple variations. Deliberately affect speed and ski performance as requested from start to finish of task. consistent performance through multiple variations. Performance Guide: consistent performance as requested from start to finish of task. Performance Guide: consistency Conditions and situations. Performance Guide: conditions and situations. Deliberately affect speed and ski performance as requested through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. primatic on-piste Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh sking phase. consistent y Consistent y functions consistent y Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions consistent y Speed is controlled by skier consisetin of tipping and	6	Learning Outcome #1:			
6 Assessment Criteria: 10 Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone 11 Demonstrate variety of line choices in all levels of the advanced zone. 12 Consistent performance through multiple variations on any task. 13 Show a variety of choices in a variety of situations. 14 Deliberately affect speed and ski performance as requested from start to finish of task 15 Performance Guide: 16 Performance Guide: 17 Accuracy / Consistency Fundamentals are enfined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in iconditions and situations. 19 Accuracy / Consistency Fundamentals are enfined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in iconditions and situations. 20 Pyresure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 21 Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 22 Speed is controlled by skier 23 Edus turning is from a combination of tipping and redirecting in the shaping phase. 24 Variable Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or ma	7	demonstrations and tasks. Demonstrations will be in all in-bounds terrain and in most conditions while affecting specified ski performances at will and on			
Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone. Demonstrate variety of line choices in all levels of the advanced zone. Consistent performance through multiple variations on any task. Show a variety of choices in a variety of situations. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance as requested from start to finish of task. Deliberately affect speed and ski performance speed Dynamic	8				
11 Demonstrate variety of line choices in all levels of the advanced zone. Consistent performance through multiple variations on any task. 12 Consistent performance through multiple variations on any task. 13 Show a variety of choices in a variety of situations. 14 Deliberately affect speed and ski performance as requested from start to finish of task. 15 Image: the i	9			Assessment Criteria:	
12 Consistent performance through multiple variations on any task. 13 Show a variety of choices in a variety of situations. 14 Deliberately affect speed and ski performance as requested from start to finish of task. 16 17 Deliberately affect speed and ski performance as requested from start to finish of task. 18 Accuracy / 19 Accuracy / 10 Indiametrals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. 19 Accuracy / 10 11 Accuracy / 12 13 Accuracy / 14 15 16 17 18 19 10 11 12 12 12 12	10	Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone			
13 Show a variety of choices in a variety of situations. 14 Deliberately affect speed and ski performance as requested from start to finish of task 16 Performance Guide: 17 Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. 18 Accuracy / Consistency 19 Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. 19 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 11 Turn shape is downhill oriented 12 Speed is controlled by skier 13 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 14 Variable Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 16 Turning is from a combination of tipping and redirecting in the shaping phase 16 Line choice assists in controling speed 17 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski performance 17 Ability to up rate and timing, and blend all fundamentals on de	11	Demonstrate variety of line choices in all levels of the advanced zone.			
Accuracy I Considery Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. Performance Guide: 19 Accuracy I Considery Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. Dynamic on-piste Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh skning phase. 20 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 21 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 22 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 23 Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 24 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 26 Burnps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body Turning is from a combination of tipping and redirecting in the shaping brase 28 Line choice assists in controling speed Line is fall-line oriented 21 Adaptability A	12	Consistent performance through multiple variations on any task.			
15 Instrume Performance Guide: 16 Produmentals are enfined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. 18 Accuracy / Consitency / Conditions and situations. Dynamic on-piste Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh skiing phase. 19 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 21 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 22 Speed is controlled by skier 23 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 24 Variable Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 25 Europy Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 26 Skis turn more than the upper body It is fail-line oriented 28 Line is fail-line oriented It is fail-line oriented 29 Line choice assists in controling speed It is fail-line oriented 21 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations	13	Show a variety of choices in a variety of situations.			
16 Performance Guide: 17 Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. 18 Accuracy / Consitency Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. 19 Dynamic on-piste skiing phase. Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh skiing phase. 20 Turn shape is downhill oriented Turn shape is downhill oriented 21 Speed is controlled by skier Turn shape is downhill oriented 22 Variable Pressure (magnitude) is managed to maintain desired ski-snow contact, manage turning forces 23 Errain/Conditions Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 24 Variable Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize forces 25 Skis turn more than the upper body Turning is from a combination of tipping and redirecting in the shaping phase 26 Line is fall-line oriented Line choice assists in controling speed 31 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considera	14	Deliberately affe	ct speed and ski perfor	mance as requested from start to finish of task	
17 Accuracy / Consistency Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in a conditions and situations. 19 Dynamic on-piste conditions and situations. Dynamic on-piste phase. Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 20 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 21 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 22 Speed is controlled by skier 23 Turn shape is downhill oriented 24 Variable Terrain/Conditions 25 Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 26 Skis turn more than the upper body 28 Skis turn more than the upper body 28 Line is fall-line oriented 29 Line choice assists in controling speed 21 Line choice assists in controling speed 21 Adaptability 22 Ability to vary rate and timing, and blend all fundamentals on demand, with regard to factical considerations for any defined ski perform 23 Ability to vary rate and timing, and blend all fundamentals on demand, with regard to factical considerations	15				
Accuracy / Considency Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in all conditions and situations. 19 Dynamic on-piste Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh sking 20 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 21 Turn shape is downhill oriented 22 Speed is controlled by skier 23 Terrain/Conditions 24 Variable 25 Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 26 Variable 27 Pressure (magnitude) is managed to maintain desired ski-snow contact, manage speed, and/or maximize turning forces 28 Skis turn more than the upper body 29 Line is fall-line oriented 20 Line choice assists in controling speed 31 Line choice assists in controling speed 32 Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome 32 Able vary turn radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assesment activities	16			Performance Guide:	
13 Consitency conditions and situations. Consitency conditions and situations. 19 Dynamic on-piste Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in sh skiing phase. 20 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 21 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 22 Speed is controlled by skier 23 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 24 Variable Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 26 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body Image: Skis turn more than the upper body 28 Line is fall-line oriented Image: Skis turn more than the upper body 29 Line is fall-line oriented Image: Skis turn more than the upper sody 31 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski performatoe 32 Able vary turn radius of all applicable tasks as described	17				
1* skiing phase. 20 Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions 21 Turn shape is downhill oriented 22 Speed is controlled by skier 23 Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 24 Variable 7 Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 26 Skis turn more than the upper body 28 Skis turn more than the upper body 29 Line is fall-line oriented 30 Line choice assists in controling speed 31 Adaptability Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome. 33 Able vary turn radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assesment activities 35 Speed 36 Speed 37 Speed	18				
21 Image: Controlled by skier 22 Speed is controlled by skier 23 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 24 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 26 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body Skis turn more than the upper body 28 Line is fall-line oriented Image: State s	19				edge angle and maximum pressure in shaping
22 23 Speed is controlled by skier 23 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 24 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 26 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body Skis turn more than the upper body 28 Line is fall-line oriented Line is fall-line oriented 30 Line choice assists in controling speed Line choice assists in controling speed 31 Adaptability Ability to vary rate and blend all fundamentals on demand, with regard to tactical considerations for any defined ski performance outcome. 33 Able to show multiple variations of tasks and assessment activities Able to show multiple variations of tasks and assessment activities 36 Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task 37 Image: Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task	20			Pressure (magnitude) is managed to maintain ski-snow contact and fa	cilitate smooth transitions
23 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 24 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 25 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 26 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body Turning is from a combination of tipping and redirecting in the shaping phase 29 Line is fall-line oriented Line choice assists in controling speed 30 Line choice assists in controling speed Line choice assists in controling speed 31 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome. 32 Able vary turn radius of all applicable tasks as described Able to show multiple variations of tasks and assessment activities 35 Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task 36 Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task	21			Turn shape is downhill oriented	
24 Variable Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces 25 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 26 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body Turning is from a combination of tipping and redirecting in the shaping phase 29 Line is fall-line oriented Line choice assists in controling speed 30 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome. 31 Able to show multiple variations of tasks and assessment activities Able to show multiple variations of tasks and assessment activities 36 Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task 37 Image: Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task	22			Speed is controlled by skier	
25 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body 28 Turning is from a combination of tipping and redirecting in the shaping phase 29 Line is fall-line oriented 30 Line choice assists in controling speed 31 Adaptability 32 Adaptability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform 33 Able vary turn radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assessment activities 35 Speed 36 Speed 37 Context				Pressure (magnitude) is managed to maintain desired ski-snow interact	tion and manage turning forces
20 Bumps Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces 27 Skis turn more than the upper body Skis turn more than the upper body 28 Turning is from a combination of tipping and redirecting in the shaping phase 29 Line is fall-line oriented 30 Line choice assists in controling speed 31 Adaptability 32 Adaptability 34 Ability to vary rate and timing, and blend all fundamentals on demand, with regard to factical considerations for any defined ski perform 33 Able vary turn radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assessment activities 35 Speed Speed, relative to picth, is adequate to develop ski performance outcomes described in task 37 Image: Contract to picth and the contract to picth and to picth and to picth and the contract to picth and to picth and the contract to picth and to picth and the contra	25		Terrain/Conditions		
27 Skis turn more than the upper body 28 Turning is from a combination of tipping and redirecting in the shaping phase 29 Line is fall-line oriented 30 Line choice assists in controling speed 31 Adaptability 32 Adaptability 33 Able vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome. 33 Able vary turn radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assesment activities 35 Speed 36 Speed, relative to pit-i, is adequate to develop ski performance outcomes described in task 37 Image: Control outcome in the shaping phase			Bumps	Pressure (magnitude) is managed to maintain ski-snow contact. mana	ge speed, and/or maximize turning forces
28 Image: Speed sp	27				
29 Image: Second se	28				phase
30 30 Line choice assists in controling speed 31 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome. 32 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome. 33 Able vary tum radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assessment activities 35 Image: Control in the second secon	29				-
31 Adaptability Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski perform outcome. 33 Able vary turn radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assessment activities 35 Speed 37 Speed 37 Outcome	30				
32 outcome. 33 Able vary turn radius of all applicable tasks as described 34 Able to show multiple variations of tasks and assesment activities 35 Speed 36 Speed, relative to pitch, is adequate to develop ski performance outcomes described in task 37 Outcome.	31				
34 Able to show multiple variations of tasks and assessment activities 35 Speed 36 Speed, relative to pitch, is adequate to develop ski performance outcomes described in task 37 Image: Speed state stat	32				
35 Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task 37	33		Able vary turn radius of all applicable tasks as described		
36 Speed Speed, relative to pitch, is adequate to develop ski performance outcomes described in task 37	34		Able to show multiple	variations of tasks and assesment activities	
37 37	35				
37	36	Speed	Speed, relative to pite	ch, is adequate to develop ski performance outcomes described in task	
	37				
38 Terrain Dynamic skiing on groomed, bumbs and variable terrain takes place on black and double black diamond slopes	38	Terrain	Dynamic skiing on gr	oomed, bumbs and variable terrain takes place on black and double bla	ack diamond slopes

Performance Guide

- Connects to Learning Outcomes
- Defines Assessment Activities
- Describes Learning Experiences
 Prerequisites
 - Prerequisites
 - \circ Home School Training
 - Divisional Training
- Describes Assessment Activities
- National Exam Guide, Syllabus, Performance Indicators/actions

