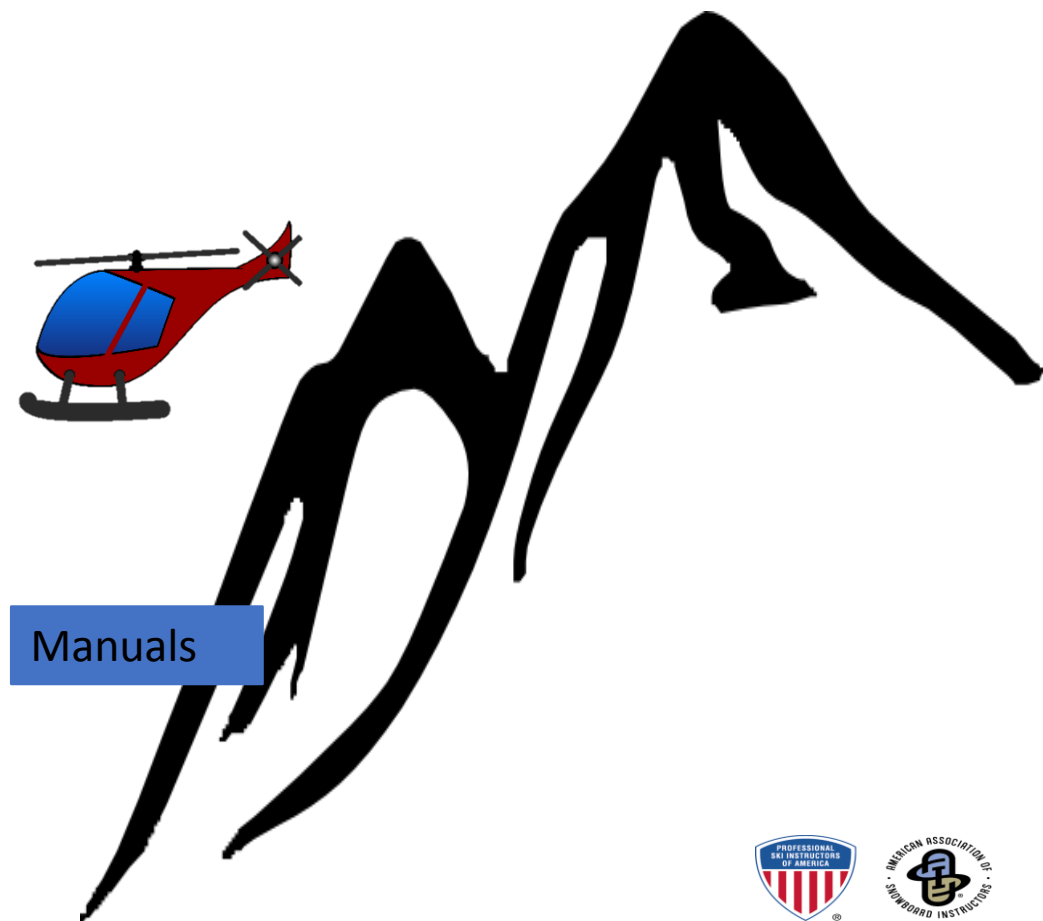


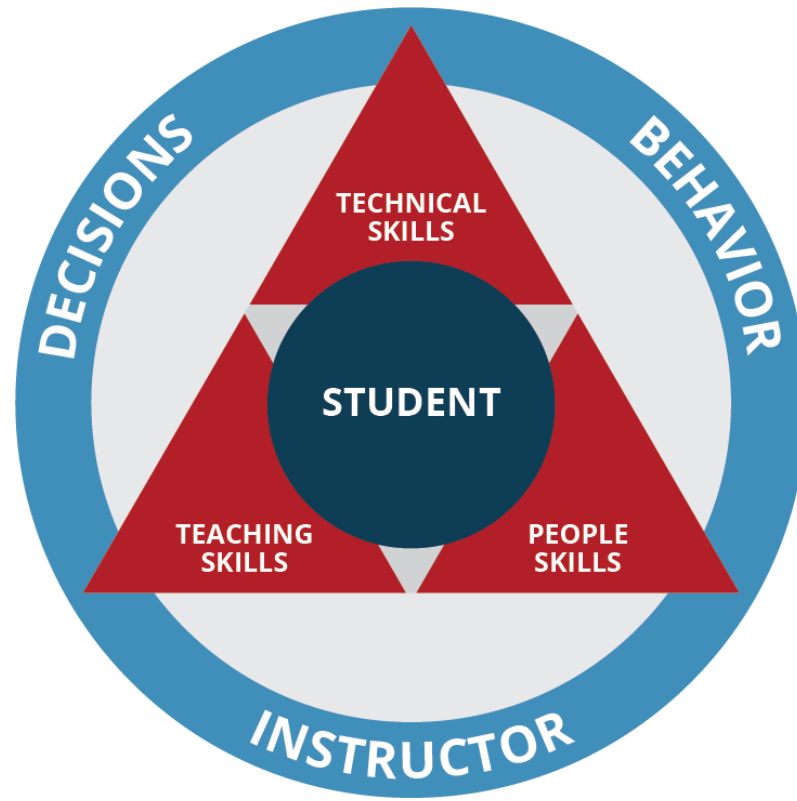


PSIA-AASI CREDENTIALING ALIGNMENT



FRAMEWORK

LEARNING CONNECTION



TECHNICAL SKILLS

- Alpine skiing fundamentals
- Snowboard Performance Fundamentals
- Cross Country Fundamentals
- Telemark Fundamentals
- Understand/Apply technical concepts.
- Movement Analysis: Observe, evaluate, prescribe

TEACHING SKILLS

- Create an environment that promotes exploration, experimentation, and play towards desired outcomes
- Collaborate on short-term objectives and long-term goals
- Facilitate the learner's ability to recognize, reflect upon, and assess experiences and sensations
- Manage terrain selection, pacing, information, and activities
- Reinforce effort and learning, and adapt the learning environment to accommodate the changing needs of the learner
- Manage emotional and physical risk within the learning environment

PEOPLE SKILLS

- Cultivate trust by developing relationships utilizing patience, respect and empathy while understanding the learners interests and motivations.
- Effectively communicate using verbal/non verbal and active listening skills.
- Recognize and manage the dynamics and emotions of a group through social awareness.
- Identify, understand and manage your emotions, while understanding how they effect your relationship with others.



FUNDAMENTAL TO LEARNING OUTCOME

- **Learning Outcomes: (Objectives)** A statement of what is expected to be achieved on successful completion of a course.
- **Learning Experiences: (Tasks)** The experiences candidates have to enable the knowledge and skills required for the learning outcomes to be addressed.
- **Assessment Activities: (How assessed)** Tasks the candidate will engage with to provide evidence that they have achieved the learning outcomes.
- **Assessment Criteria: (Level of Standard)** A clear description of levels of achievement and what performance is required at each level.



fx

	A
1	LO
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Professional Ski Instructors of America

Alpine Certification Standards 2014

National Standards: Level One, Level Two, Level Three

- Incorporation of Learning Outcomes into the standards
- Standard framework based off Learning Connection

	A	B	C	D
1	Level 3			
2				
3	Level 3 Technical Competency			
4	The technical learning outcome #1 represents the ability to exemplify great skiing in all conditions to inspire all levels of guests.			
5				
6	Learning Outcome #1:			
7	On successful completion of L3 process, the candidate will demonstrate adaptability of blending of the 5 Skiing Fundamentals through freeskiing, demonstrations and tasks. Demonstrations will be in all in-bounds terrain and in most conditions while affecting specified ski performances at will and on command.			
8				
9	Assessment Criteria:			
10	Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone			
11	Demonstrate variety of line choices in all levels of the advanced zone.			
12	Consistent performance through multiple variations on any task.			
13	Show a variety of choices in a variety of situations.			
14	Deliberately affect speed and ski performance as requested from start to finish of task			
15				
16	Performance Guide:			
17				
18	Accuracy / Consistency	<i>Fundamentals are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic, rhythmic turns in all conditions and situations.</i>		
19		Dynamic on-piste skiing	Edges are engaged at initiation bending, from tip to tail with maximum edge angle and maximum pressure in shaping phase.	
20			Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions	
21			Turn shape is downhill oriented	
22			Speed is controlled by skier	
23				
24		Variable Terrain/Conditions	Pressure (magnitude) is managed to maintain desired ski-snow interaction and manage turning forces	
25				
26		Bumps	Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forces	
27			Skis turn more than the upper body	
28			Turning is from a combination of tipping and redirecting in the shaping phase	
29			Line is fall-line oriented	
30			Line choice assists in controlling speed	
31				
32	Adaptability	<i>Ability to vary rate and timing, and blend all fundamentals on demand, with regard to tactical considerations for any defined ski performance outcome.</i>		
33		Able vary turn radius of all applicable tasks as described		
34		Able to show multiple variations of tasks and assesment activities		
35				
36	Speed	Speed, relative to pitch, is adequate to develop ski performance outcomes described in task		
37				
38	Terrain	Dynamic skiing on groomed, bumps and variable terrain takes place on black and double black diamond slopes		

Performance Guide

- Connects to Learning Outcomes
- Defines Assessment Activities
- Describes Learning Experiences
 - Prerequisites
 - Home School Training
 - Divisional Training
- Describes Assessment Activities
- National Exam Guide, Syllabus, Performance Indicators/actions

