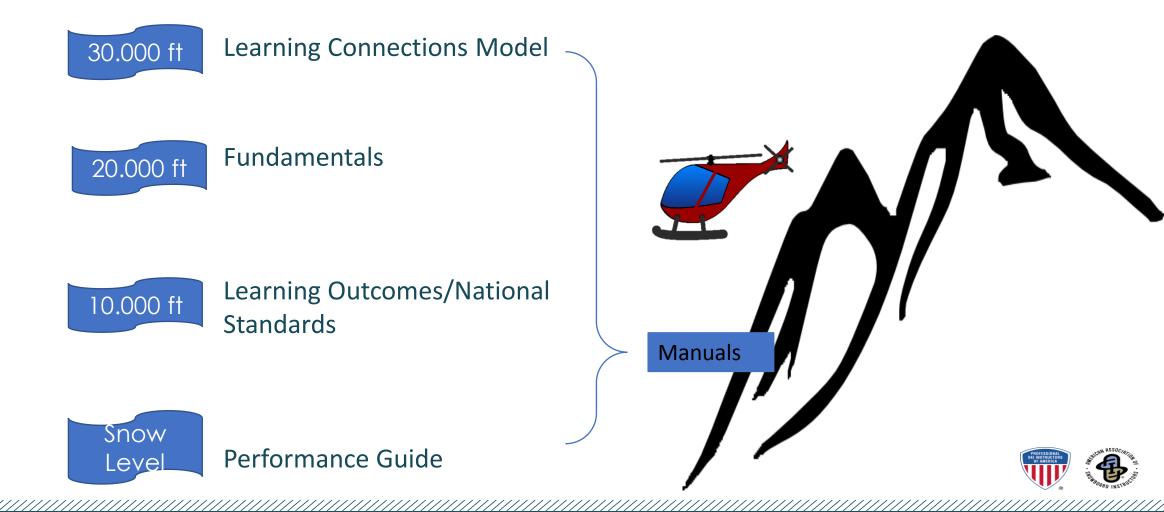
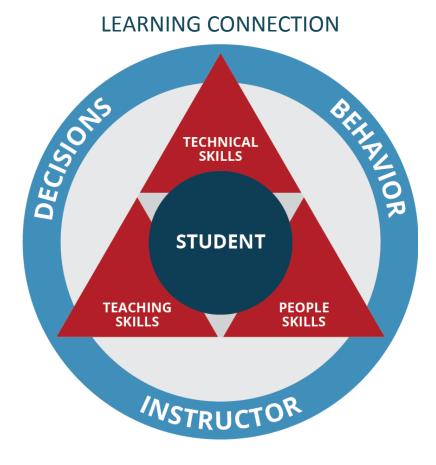
## **PSIA-AASI CREDENTIALING ALIGNMENT**



## FRAMEWORK







- Alpine skiing fundamentals
- Snowboard Performance
  Fundamentals
- Cross Country Fundamentals
- Telemark Fundaments
- Understand/Apply technical concepts.
- Movement Analysis: Observe, evaluate, prescribe



- Create an environment that promotes exploration, experimentation, and play towards desired outcomes
- Collaborate on short-term objectives and long-term goals
- Facilitate the learner's ability to recognize, reflect upon, and assess experiences and sensations
- Manage terrain selection, pacing, information, and activities
- Reinforce effort and learning, and adapt the learning environment to accommodate the changing needs of the learner
- Manage emotional and physical risk within the learning environment



- Cultivate trust by developing relationships utilizing patience, respect and empathy while understanding the learners interests and motivations.
- Effectively communicate using verbal/non verbal and active listening skills.
- Recognize and manage the dynamics and emotions of a group through social awareness.
- Identify, understand and manage your emotions, while understanding how they effect your relationship with others.



## **FUNDAMENTAL TO LEARNING OUTCOME**

- Learning Outcomes: (Objectives) A statement of what is expected to be achieved on successful completion of a course.
- Learning Experiences: (Tasks) The experiences candidates have to enable the knowledge and skills required for the learning outcomes to be addressed.
- Assessment Activities: (How assessed) Tasks the candidate will engage with to provide evidence that they have achieved the learning outcomes.
- Assessment Criteria: (Level of Standard) A clear description of levels of achievement and what performance is required at each level.







Command.      Command.        0      Assessment Criteria:        10      Consistently show a refined blend and isolation of The 5 Fundamentals and defined ski performance in the advanced zone        11      Demonstrate variety of line choices in all levels of the advanced zone.        12      Consistently show a variety of choices in a variety of situations.        13      Show a variety of choices in a variety of situations.        14      Deliberately affect speed and ski performance as requested from start to finish of task        15      Image: Consistent performance through multiple variations on any task.        16      Image: Consistent performance through multiple variations.        17      Deliberately affect speed and ski performance as requested from start to finish of task.        16      Image: Consistent performance are refined in all tasks and blended through all turn phases and from turn to turn producing dynamic; rhythmic turns in a skiing phase.        18      Accuracy / Conditions and situations.        19      Orgen phase.        20      Consistent phase.        21      Consistent phase.        22      Pressure (magnitude) is managed to maintain ski-snow contact and facilitate smooth transitions        23      Pressure (magnitude) is managed to maintain ski-snow contact, manage speed, and/or maximize turning forcc		A	В	С	D
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37	36	Speed	Speed, relative to pite	ch, is adequate to develop ski performance outcomes described in task	
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38 Terrain Dynamic skiing on groomed, bumbs and variable terrain takes place on black and double black diamond slopes	38	Terrain	Dynamic skiing on gr	oomed, bumbs and variable terrain takes place on black and double bla	ack diamond slopes

## Performance Guide

- Connects to Learning Outcomes
- Defines Assessment Activities
- Describes Learning Experiences
  Prerequisites
  - Prerequisites
  - $\circ$  Home School Training
  - Divisional Training
- Describes Assessment Activities
- National Exam Guide, Syllabus, Performance Indicators/actions

