



# AASI Certified Level III Snowboard Riding ASSESSMENT FORM

- Meets Standards  
 Does Not Meet Standards

**Candidate:**  
**Assessment:**  
**Region:**  
**Assessor(s):**

Assessment Scale for Certified Level III	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

## ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Riding Performance
<b>Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</b>	<b>Modifies the snowboarding fundamentals to demonstrate specific outcomes through all tasks.</b>
<b>Needs/Safety</b> Address group and individual needs for esteem.	<b>Integrate Fundamentals</b> Show refined integration of all snowboarding fundamentals to achieve desired outcomes.
<b>Behavior Management</b> Adapts behaviors for positive group and individual interaction.	<b>Individual Fundamentals</b> Highlight body movements and board performances of individual snowboarding fundamentals.
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	<b>Versatility</b> Be versatile, by varying all elements of TID (timing, intensity, and duration) to affect desired outcomes.
<b>Comments</b>	<b>Speed &amp; Tactics</b> Adjust speed by altering tactical choices.
	<b>Section Average:</b> Must be 4 or above to meet Learning Outcome
	<b>Assessment Activities Performed</b>
	<b>Highlighted Fundamentals</b>
	<b>Comments</b>